

DATE: February 12, 2024

POSITION TITLE: Speech-Language Pathologist – 2024-2025 School Year (2 positions)

LOCATION: Hood/Somervell Shared Services Arrangement

SALARY RANGE: Negotiable

LENGTH OF WORK YEAR: 10.5 months (Full Time)

POSITION SUMMARY: Plan and provide speech-language pathology services to students with speech, voice, or language disorders. Assess students and provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with the students' ability to derive full benefit from the educational program.

POSITION REQUIREMENTS:

Education/Certification:

Master's degree in speech-language pathology from an ASHA accredited program, college or university

Valid Texas license as a speech-language pathologist granted by the State Board of Examiners for Speech-Language Pathology and Audiology (SBESLPA) or Bachelor's degree with valid Texas Education Agency speech therapy certificate

Special Knowledge/Skills:

Ability to assess and determine eligibility for speech therapy services

Skill in use of tests and measurements for assessing speech-language hearing disorders

Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions

Ability to instruct and manage student behavior

Excellent organizational, communication, and interpersonal skills

Ability to speak Spanish preferred, but not required

APPLICATION PROCEDURES:

District Employees: Send letter of intent and resume.

Outside Applicants: Complete online application located at <http://www.esc11.net/powerschool>.

Inquires may be made to:

Tommy Corcoran, Assistant Superintendent of Operations
Glen Rose Independent School District
P.O. Box 2129
Glen Rose, Texas 76043-2129
corcto@grisd.net
(254) 898-3913
(254) 898-3816 Fax

APPLICATION DEADLINE: Until filled.

GRISD is an equal opportunity employer and selects personnel on the basis of merit. Applicants are considered without regard to race, color, national origin, age, religion, sex, marital or veteran status. Selection is determined by the presentation of evidence of experience, training, information from references and personal interviews.