Spanish I

Instructor Contact Information

Teacher: Elsa Muro Hill, Ed.D. Room: 403 e-mail: muroel@grisd.net Conference: 2nd Period, 8:48 - 9:39

Phone: 254 – 898 – 3856

Course Description

Communication is the overarching goal, which consists in practicing how to listen, read, write, and speak in the foreign language through activities that are presentational, interpersonal, and interpretive modes, while learning the practices and products of the culture.

Required Supplies

1 - 1 ½" Binder ***YOU WILL NEED THIS FOR THE WHOLE YEAR

Supplies

5-tab Dividers

Pencil/Pen

Paper

Laptop

Grading Policy

40% Test – Average 3

20% Quiz – Average 2

40% Daily – Average 8

Homework Procedures

Homework is to be turned in before the tardy bell, or within the beginning of class. Do not work on assignments during that time or within instructional time (*see* Late Assignments). Homework is to be turned in to the assigned class period box (with your name on the upper left-hand corner), unless otherwise stated, or through Canvas.

Online Assignments/Distance Learning

Homework assigned online will be due on the due date/time given, not the window frame that the assignment is open. The due date will be the same on both Canvas and Skyward.

"Make-Up" Assignments = Absence ***

Student will be responsible for obtaining and completing the missed "make-up" work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment (see section Late Assignments). A student is encouraged (expected) to speak with his or her teacher if the student knows of an absence ahead of time (including absences for extracurricular activities) so that the teacher and student may plan any [work] that can be completed before or shortly after the absence.

School-Related – A student involved in an extracurricular activity <u>must</u> notify his or her teacher ahead of time about any absences.

A student will be permitted to make up test (under the "make-up assignments) and to turn in projects due missed because of absence (you will still need to find a day to stay after school to complete/present).

*Glen Rose High School Student Handbook p.71.

Late Assignments**

Late assignments will result in a ten-point reduction per day for a <u>maximum of three days</u> after which a grade of <u>less than fifty</u> will be given for work <u>completed correctly</u>.

Homework may not be completed during class time (right before it should be turned in), nor shall it be completed during instructional time; this will result in a ten-point reduction. *Please remember Carrosa time stamps your submission.

Academic Support

Come in after school for tutoring, either: Monday/Wednesday, or Friday afternoon by appt. (let me know by Wednesday). No Tuesday/Thursday. There are NO morning tutorials

Plagiarism

Remember that this is unacceptable and will be given an automatic zero. Remember to cite your material either APA or MLA. No copy and paste. See your Canvas on how to cite material.

Do not copy off of others, **this includes your daily homework, test, quizzes, projects**; this hinders you and the grade you receive. See Student Handbook for discipline *Day of ISS.

Classroom Expectations

Students,

- It is your **responsibility**, the student, to be prepared and bring all materials needed for class.
 - o When you enter the class, you should be working on Bell Ringer, studying for a quiz, or test.
- Respect every adult and peer in the classroom, including yourself.
 - o Personal space, health, likes and dislikes, ideas, beliefs, etc.
 - o Raise your hand and stay in your seat.
 - Do not throw trash across the room
 - o Be understanding.
 - Be silent when taking quizzes/tests
 - o Language: please refrain from using foul language
 - Listen to others when they speak.
 - o Must ask permission to leave the classroom, if need be

Do not enter the classroom if teacher is not present; stand against the wall until you are told to come in.

Results occur using the language during participation of in-class activities. Study vocabulary and become
familiar with the verbs and their use so that you can be successful not only on six weeks exams, but in
upper levels, and after graduation.

Virtual Classroom

During an emergency shutdown please utilize Canvas.

Electronics

Spanish III Honors

Instructor Contact Information

Teacher: Elsa Muro Hill, Ed.D. Room: 403 e-mail: muroel@grisd.net Conference: 2nd Period, 8:48 - 9:39

Phone: 254 – 898 – 3856

Course Description

Communication is the overarching goal, which consists in practicing how to listen, read, write, and speak in the foreign language through activities that are presentational, interpersonal, and interpretive modes, while learning the practices and products of the culture. Students are expected to use the language in a novice high to intermediate mid-range.

Required Supplies

Blue Folder

Supplies

Pencil/Pen

Paper

Laptop

Grading Policy

40% Test (Unit Tests, Projects, Presentations, Verbal Communication, etc.)

20% Quiz (checkpoint of the lesson)

40% Daily Grade (Homework, Notes, Warm-Ups, Practice Activities, Workbook, class participation etc.)

Homework Procedures

Homework is to be turned in before the tardy bell, or within the beginning of class. Do not work on assignments during that time or within instructional time (*see* Late Assignments). Homework is to be turned in to the assigned class period box (with your name on the upper left-hand corner), unless otherwise stated, or through Canvas.

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School-Related – A student involved in an extracurricular activity <u>must</u> notify his or her teacher ahead of time about any absences.

A student will be permitted to make up test (under the "make-up assignments) and to turn in projects due missed because of absence (<u>you will still need to find a day to stay after school to complete/present</u>).

*Glen Rose High School Student Handbook p.71.

Late Assignments**

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Classroom Expectations

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familiar with the verbs and their use so that you can be successful not only on six weeks exams, but in
upper levels, and after graduation.

Virtual Classroom

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Electronics

Spanish IV Honors

Instructor Contact Information

Teacher: Elsa Muro Hill, Ed.D. Room: 403 e-mail: muroel@grisd.net Conference: 2nd Period, 8:48 - 9:39

Phone: 254 – 898 – 3856

Course Description

Communication is the overarching goal, which consists in practicing how to listen, read, write, and speak in the foreign language through activities that are presentational, interpersonal, and interpretive modes, while learning the practices and products of the culture. Students are expected to use the language in a intermediate mid-range to intermediate high.

Required Supplies

Purple Folder

Supplies

Pencil/Pen

Paper

Laptop

Grading Policy

40% Test (Unit Tests, Projects, Presentations, Verbal Communication, etc.)

20% Quiz (checkpoint of the lesson)

40% Daily Grade (Homework, Notes, Warm-Ups, Practice Activities, Workbook, class participation etc.)

Homework Procedures

Homework is to be turned in before the tardy bell, or within the beginning of class. Do not work on assignments during that time or within instructional time (*see* Late Assignments). Homework is to be turned in to the assigned class period box (with your name on the upper left-hand corner), unless otherwise stated, or through Canvas.

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upper levels, and after graduation.

Virtual Classroom

During an emergency shutdown please utilize Canvas.

Electronics

Special Topics Language and Culture

Instructor Contact Information

Teacher: Elsa Muro Hill, Ed.D. Room: 403 e-mail: muroel@grisd.net Conference: 2nd Period, 8:48 - 9:39

Phone: 254 – 898 – 3856

Course Description

In the Special Topics in Language and Culture course, students demonstrate *novice level* communication skills acquired in a LOTE level I course, *develop a greater understanding of other cultures, make connections to other disciplines, draw comparisons between languages and cultures, and effectively engage in global communities.* Students enhance their personal and public lives, and meet the career demands of the 21st century, by gaining insight into other world languages and cultures.

(5) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

Source: The provisions of this §114.33 adopted to be effective July 15, 2014, 39 TexReg 5385.

Required Supplies

Red Folder

Supplies

Pencil/Pen

Paper

Laptop

Grading Policy

40% Test (Unit Tests, Projects, etc.)

20% Quiz (checkpoint of the lesson)

40% Daily Grade (Homework, Notes, Warm-Ups, Practice Activities, Workbook, class participation etc.)

Daily Assignments

Some assignments will be due at the end of the class period. Please make sure that you have those assignments ready to submit before leaving for the day.

Homework Procedures

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upper levels, and after graduation.

Virtual Classroom

During an emergency shutdown please utilize Canvas.

Electronics

Study Hall

Instructor Contact Information

Teacher: Elsa Muro Hill, Ed.D. Room: 403 e-mail: muroel@grisd.net Conference: 2nd Period, 8:48 - 9:39

Phone: 254 – 898 – 3856

Course Description

Students taking courses at a university/college need to spend their time studying, completing assignments, tests, or quizzes during this time.

*Students, if you email your professor/adjunct you need to use your university/college email account.

Required Supplies

Please bring material that is required.

Grading Policy

See the grading policy of the course enrolled.

Homework Procedures

See syllabi

"Make-Up" Assignments = Absence ***

See syllabi

Late Assignments**

See syllabi

Academic Support

See syllabi

Plagiarism

See syllabi

Electronics