

FAMILY & CONSUMER SCIENCES

*Principles of Human Services – Human Growth & Development – Child Guidance – Practicum in Education & Training
Fashion Design – Interior Design*

MRS. TAYLER SULLIVAN
GLEN ROSE HIGH SCHOOL
PLANNING PERIOD – 6TH PERIOD – 12:55-1:45
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COURSE DESCRIPTIONS

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones.

Fashion Design is a yearlong course that meets each day. Topics covered include Fashion Design: Now and Then, Workplace Safety, Ethical Conduct and Critical-Thinking Skills, Factors that Influence the Apparel Industry, Fashion Analysis, Techniques and Terminology, and Professional Standards and Employability Skills.

Interior Design coursework is designed to help the student learn to make wise housing choices, to learn about art principles and their application to decorating choices, study floor plans, room and furniture arrangement and selection, study housing styles, as well as consumer rights and responsibilities.

Child Guidance is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs.

Practicum in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators.

SUPPLIES

You are expected to bring a pencil, pen, and device every day to class.

COURSE REQUIREMENTS

Students will be expected to complete daily lessons, individual projects, group work and group projects. There will be worksheets, study guides, daily or weekly projects. You will have a comprehensive project. Quizzes may be given periodically to check for understanding.

CLASSROOM PROCEDURES AND CONDUCT

Class will begin when the bell rings, please be in your seat with your class materials. Class rules are:

Be Prepared
Respect Yourself
Respect Others

Inappropriate or disruptive behavior will NOT be tolerated. No swearing. Only one warning will be given, then you will be written up and referred to administration for further discipline.

Cell phones need to be turned off during class. You will receive one warning to put it away.

Music headphones may not be used during instruction or directions. If headphones are being used inappropriately, one warning will be given. The next step is loss of privilege.

Cheating/plagiarism will result in a ZERO with no option to make up the assignment.

GRADING PROCEDURES

The grade you earn at the end of the term will reflect your effort during the term. Students are expected to turn in ALL assignments on time. Assignments should always be turned in. Missed tests will always be made up by the student.

There shall be a minimum of ten (10) grades each six weeks grading period. The grading policy is as follows:

Daily – Multiplier of 1 Quizzes – Multiplier of 2 Tests – Multiplier of 3 6 Weeks – Multiplier of 4

LATE WORK POLICY

Assignments will be posted on Canvas with the due date given at the bottom of the page. Students will have one week to complete the assignments. If the assignment is turned in past the week due date, the highest grade possible will automatically be a 70. If the assignment has not been complete by the end of the grading period, it will result in a zero. For tests with a score of 70 or lower, students can retake the test up to a week later.

ATTENDANCE POLICY AND TARDIES

Attendance is required for class. Students who are absent, whether for illness or otherwise, will make up their work within the number of days absent.

If you miss class, it is your responsibility to get your makeup work. Most assignments will be posted on Canvas.

Tutorials – if a student needs tutorials, they will need to discuss a time with me.