



Bienvenidos



Spanish Syllabus 2023-2024

CONTACT INFORMATION:

Teacher: Mrs. Kylee Harris

Email: harrky@grisd.net

Phone Number: 254-898-3800

Conference: 1:53pm-2:42pm

Tutorials: Monday-Thursday: 7:30am-7:55am, afterschool by appointment

COURSE OBJECTIVES AND GOALS:

Spanish II emphasizes the learning of the Spanish language and culture. This course follows Glen Rose ISD, Texas State Standards, and the National Standards for World Languages. Through this course, the learner will increase their ability to communicate orally as well as acquire listening, reading and writing skills in the target language. This course requires active in-class participation as well as completing daily classwork assignments to succeed.

CLASS EXPECTATIONS:

1. Be responsible (*Sé responsable*)
2. Be respectful (*Sé respetuoso*)

These two expectations encompass any action taken academically, professionally, interpersonally and intrapersonally. Following these two expectations will guide you to success.

CLASS POLICIES:

Phones and Smartwatches:

Phones are not to be visible in this classroom. Students will be assigned a number in which they are to place their phone in the phone holder at the start of each class period. If your phone, smartwatch, or headphones are a distraction, they will be taken away and given to the front office.

Testing and Oral Activities:

During tests and oral activities, including movies, students must remain quiet with cell phones turned off and smartwatches not in use. If a student is talking or using a cell phone/smartwatch their paper/test/assignment will be confiscated and will be recorded as a zero. If a student has a question about the test or oral activity, they must ask me for clarity.

Retesting for Major Grade Assessments:

If a student fails to achieve a 70 on a major grade or test, he or she may request a retest.

A retest will be offered/available after:

- The student attends **one** tutorial session with Mrs. Harris to review the test and be provided with a study guide for the retest.
- The study guide must be turned in on the day of the retest.
- The retest must be scheduled during tutorials before or after school.
- All missing assignments must be completed prior to retesting.
- Students may gain the privilege to retest during a **four (4) day** period following the return of a test if the grade was below 70.

- Retesting or re-dos will **not** be allowed for semester tests.
- Students can retest only **once** for a failing grade on a major unit exam.
- A 70% is the maximum grade a student can earn via a retest. (*For example, if a student scores an 80 on the retest, the original grade will be replaced with a 70*)
- If the retest grade is lower than the original grade, the original grade will stand.

GRADES:

Gradebook Breakdown:

Summative	60% - Major evaluations/Tests/Projects (minimum of 3 assignments per 6 week grading period)
Formative	30% - Minor evaluations/Quizzes (minimum of 3 assignments per 6 week grading period)
Daily	10% - Classwork (minimum of 3 assignments per 6 week grading period)

Late Work:

Any late work submitted after the due date will receive a maximum grade of 70%. All late work must be submitted for credit before the summative grade connected with the unit. Late work outside of the current unit will not be accepted.

Homework:

I do not believe in assigning additional 'busy work' for home every night. Occasionally, students will need to work or study at home if their in-class work was not completed, or in the case of an upcoming Major or Minor evaluation. However, students should have enough time in class to complete any necessary work if they are using class time appropriately. Classwork will be practicing what has been learned in class in preparation for Major and Minor Evaluations.

Academic Honesty:

It is imperative that students maintain academic honesty when turning in any assignments in class. This includes completing assignments on their own without the help of other students or any online resources. A student must demonstrate his/her own ability in the language so I can accurately assess their understanding of the language and what is being taught in class. Any use of Google Translate or another translating resource is strictly prohibited and will result in an automatic 50 point deduction if used on any assignment. Any form of cheating on any assignment – receiving or sharing answers – will result in an automatic zero on the assignment.

Attendance/Make-Up Work:

Regular class attendance is essential for learning the Spanish language. All daily assignments are due and all quizzes/tests must be taken when the student returns from the absence. The student will have as many days as the length of the absence to turn in or make up work. They are responsible for obtaining this information and work before the absence, if possible, or immediately after.

CLASS RESOURCES:

- Canvas will be the primary source for staying up to date on announcements and in-class work. Notes pages, vocabulary lists, assignment/project instructions and most in class daily work will be posted under the "Modules" tab on the canvas class page.
- Skyward will be the primary source for staying up to date on assignment, quiz, and test grades. Grades will be updated weekly.

MATERIALS:

- 1 inch binder
- 5 divider tabs for binder
- Loose notebook paper to go in the binder
- 1 package of pencils (for extra credit)

