

**Glen Rose High School**  
**World History Course Syllabus**  
**2023-2024**

**Course Title: World History**  
**Room 302**

**Coach Ross**  
**School Phone: 254-898-3868**  
**Conference: 2nd period**

**Glen Rose High School**  
**Email: rosswe@grid.net**

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**Course Description:** World History is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest time period to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. The following periodization will serve as the framework for the organization of this course: 8000 BC-500 BC (Development of River Valley Civilizations); 500 BC-AD 600 (Classical Era); 600-1450 (Post-Classical Era); 1450-1750 (Connecting Hemispheres); 1750-1914 (Age of Revolutions); and 1914-present (20th Century to the Present). Specific events and processes may transcend these chronological boundaries.

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### **Textbook/Readings**

#### **Primary Textbook**

- World History: McGraw Hill Education (will be available online)
  - Other supplementary texts/readings that are available online will also be used
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### **My Philosophy on Teaching and How I Facilitate My Classes:**

- I will do everything I can to help you be successful.
- One of my biggest goals is to prepare you for your career. I hold you to high expectations, just like you will be held to in life. There are also expectations which I expect you to meet in my classroom. I absolutely, under no circumstances, will allow you to disrupt the learning of the rest of the students in our class.
- The type of assignments we do in class will be dependent upon the behavior/maturity level of each individual class.

### **Rules**

1. Be respectful.
2. Do not talk while I am talking.

## **POLICIES AND PROCEDURES**

### **Materials for the Course**

Students should have the following materials for the course:

- Pens and Pencils
- Laptop
- Headphones
- Binder or folder

## **Tutoring Hours**

I have athletics before and after school so I will not be available for tutoring.

## **Canvas**

Canvas is a free and secure learning network for teachers, students, and schools. It provides a safe way for teachers and students to connect, share content, access homework, participate in discussions, manage due dates, and receive class information. Canvas will be used every day for this class. Additionally, assessments will usually be administered directly through the platform. Students can access the bell work and view what we do in class each day through Canvas Calendar. If we have to switch to online learning at any point during the school year, the entire class will be run through canvas.

## **Starting Class/Tardies**

Class will begin when the bell rings. You must be in class before the bell rings or you will be counted tardy. 5 tardies will result in a detention.

## **Class Dismissal**

Everyday I will let you know when you can begin packing up towards the end of class. Students will not begin packing up before this time.

## **Bell Work**

We will have bell work in class every day. Bell work will be an individual assignment through canvas. Students are not allowed to share answers. When the bell rings to start class, students should begin working on the bell work through Canvas. The bell work must be submitted during the required time or it will count as a zero (submissions are time stamped on Canvas). Students will normally have 2-3 minutes to complete the bell work. It will be counted as a daily grade and will NOT be accepted as a late grade.

## **Coursework**

- Projects: Projects will be used to enhance student understanding of the content.
- Notes: Take notes on videos, discussions, and readings.
- Discussions: Be prepared to discuss readings, videos, lecture materials, and various assignments.
- Quizzes: Each quiz consists of questions based on the objectives for the unit. Supplemental sources will all be helpful in preparing for quizzes.
- Tests: Tests will include multiple choice questions.
- Exams: At the end of the first semester, students will take a Semester Examination.
- Homework: Assignments that are not finished on time in class must be completed outside of class before the assignment due date.
- Extra Credit: There is no extra credit for this course. Please complete all work and turn in all assignments when they are due.
- Grades: This course will consist of daily grades and major grades for each six weeks grading period. Projects and tests will typically count as major grades.

## **Grade Weights**

All grades will be under one category. They will be weighted differently depending on the type of assignment:

Tests/projects=3 points

Quizzes=2 points

Daily grades=1 point

### **Organization**

Students should keep all assignments, notes, and handouts organized in their notebook/binder.

### **Assignment Submission**

Some assignments will be done by the student on their school Google Drive account and submitted via Canvas. I will teach students how to do this early in the school year. Assignments must be submitted at the specific time (not just day) they are due or they will be counted late.

### **Number of Assignments**

There will be at least 10 assignments per six weeks grading period. At least 2 of those assignments will be a test or project.

### **Specific Policies**

- Cell Phones: When the bell rings to start class, students are expected to put their cell phone (powered off or silenced) away and out of sight. It will remain put away for the duration of the class period. I reserve the right to confiscate the phone and assign a detention if these procedures are not being followed by the student.
- Retaking Tests: A student who scores below a 70 is allowed to retake the test. However, they must retake the test within one week from the original test date. The highest grade a student can make on a retest is a 70.
- Absences/Make-Up Work: Students will be permitted two school days for each day absent to make up work. This policy does not automatically extend the due date for long-term assignments. If absent for an assessment, the student must make it up the next class day. **You are responsible for all materials covered in class.** If a student is absent, they need to check canvas for any missed work and are responsible for getting any paper based assignments when they return to class.
- Late Work: The first late daily grade assignment that is submitted will be 10 points off. All other late work will be 30 points off. The same policy will be applied to major grade projects. The one exception is bell work, which cannot be turned in late. All late work must be turned in BEFORE the final week of the six weeks grading period. If you do not have an assignment ready to turn in at the time it is due you will have to fill out a no homework reason sheet for documentation.
- Turning In Work Early: If you finish an assignment early, you must find something else to work on until you are instructed to pack up.
- Bathroom Breaks: Unless it is an emergency/medical reason you are to use the restroom BEFORE class. Students are allowed two restroom breaks per six weeks for an emergency.
- Food/Drinks: I do not mind if you have a snack or drink in my class as long as you pick up after yourself and it does not become a distraction. This policy is subject to change based on how well each individual class is able to follow directions.
- Laptops: We will use laptops for class. At certain times it will be required that students close their laptops during class discussions, group activities, class videos, etc.
- Listening to music: Students will sometimes be allowed to listen to music while we work on class assignments (never during the bell work). Students will only be allowed to listen to music off of their laptops.
- Discipline Policy: The GRHS behavior step plan is intended to allow each student to take ownership and responsibility of consequences that arise from choices and actions they make throughout the school year. Once a student uses one of the steps on the plan, they can no longer use that same

step for repeat offenses, moving the student to the next step on their behavior step plan. The goal is to have the students take responsibility for their actions and to learn how consequences are directly related to choices. The full discipline policy and behavior plan can be found on the district website in the student handbook.

- Academic Dishonesty

- o Cheating: Cheating by any means on any work, projects or assessments is unacceptable. Students who are found to be cheating will receive a 0 on the assignment, this includes on assessments. During assessments, this includes going to other locations on the computer/Internet outside the testing portal, talking to others during the test, utilizing notes when not allowed, using a cell phone, etc.
- o Plagiarism: Plagiarism (copying) will result in an automatic 0. Students are expected to complete their own work. Any student who gives or receives unauthorized help (including materials) on quizzes, tests, or other assignments is cheating.
- o Board Policy: A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

## Coach Ross' Syllabus Confirmation of Receipt

### Student Information

Student Name: \_\_\_\_\_

Is there anything you think that Coach Ross should know about you as a student in this course?