

# English III Syllabus

Glen Rose High School

Coach Harlin

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Conference Period: 7<sup>th</sup> period

Tutorials: (By appointment)

## Course Description:

Students enrolled in English III will continue to increase and refine their communication skills. English III students are expected to plan, draft, and complete written compositions on a regular basis; they will also learn literary forms and terms associated with selections from American literature and other world literature. Students will be provided a variety of genres of texts, including oral and written narrative, commentary, poetic, and expository pieces that will help them become thoughtful, active citizens who appreciate the basic values of our democracy which will allow them to be successful in today's and tomorrow's learning environments.

## Materials Needed:

- \* Every day: Pen, paper, spiral notebook, Macbook.
- \* 2<sup>nd</sup> semester (only): a 3-ring binder and notecards for Research.
- \* A box of Kleenex would be appreciated.

## Daily Objectives:

- 1.) Complete warm-up activity.
- 2.) Participate in class discussions.
- 3.) Read aloud when selected.
4. Complete all assignments (daily and major).
5. Take notes in spiral notebook.
6. Bring Macbook (lap-top) to class every day.

## Classroom Rules:

- 1.) Follow and abide by all **Student Handbook Guidelines**.
- 2.) **RESPECT** the rights, feelings, and property of everyone and everything in the classroom!!!
- 3.) Use of technology in classroom guidelines and regulations. **\*Student cell phones and/or AirPods/headphones will be turned off and put away every day unless instructed otherwise.**
- 4.) **Cheating and/or plagiarism** will not be tolerated and will result in an **automatic "0" on that assignment and I.S.S. placement.**

## Grading Policy:

**Major: 60%** (approx..2 per 6 weeks)

**Minor: 40%** (approx. 10 per 6 weeks)

**\*\*4<sup>th</sup> Six Weeks (only 1 Major grade)**

## Late work:

1 day: 70% (at best)

2 days: 50% (at best)

3 days: 0%

## Make-up work:

\*Students will have 1 day per every day they are ABSENT to complete any make-up work.

## Units of study:

\*Literary concepts, vocabulary, grammatical rules, writing techniques, higher-level questioning, and project-based learning will be implemented throughout each unit of study.

1<sup>st</sup> six weeks: *Of Mice and Men*

2<sup>nd</sup> six weeks: *The Crucible*

3<sup>rd</sup> six weeks: *To Kill a Mockingbird*

4<sup>th</sup> Six weeks: **Research Paper (only 1 Major grade)**

5<sup>th</sup> Six weeks: ***Twelve Mighty Orphans***

6<sup>th</sup> Six weeks: **Poetry and Short Story Units**

## Extended School Shut-down:

\*If G.R.I.S.D. has an unexpected emergency shut-down please refer to **Canvas** for instructional guidance for English III.

Student Name: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent Guardian Ph. #: \_\_\_\_\_

Parent/Guardian E-mail: \_\_\_\_\_