

# Glen Rose Elementary Grading Policy

## Glen Rose ISD – 2015-2016

### Grading Overview

Grades at Glen Rose Elementary will reflect students' independent mastery of grade-level specific TEKS-driven skills and objectives. A minimum grade will not be assigned by the teacher; grades will accurately reflect the students' ability to work on grade-level. Specific circumstances may dictate a student be graded differently.

### Grading Guidelines

Pre-Kindergarten - Teachers will record progress indicators in the areas of cognition, motor skills, fine arts, socio-emotional development, and communication. Reports will be sent to parents.

Kindergarten - Teachers will record progress indicators relating to the Kindergarten Texas Essential Knowledge and Skills for all curricular areas. Reports will be sent home to parents.

Grades 1 and 2 - Teachers will record numerical grades for the following: Reading, Math, Language Arts, Science, Social Studies, Music, Art and Physical Education. The following scale will be used to record student progress: A 90 -100 B 80 – 89 C 70 – 79 F 0 - 69

### Minimum Number of Grades -

Grades \*1 and 2 - Teachers will record a minimum of six numerical TEKS-driven grades per six weeks reporting period in the following subjects: Science, Social Studies, Music, Art and Physical Education. Teachers will record a minimum of twelve numerical TEKS-driven grades per six weeks reporting period in the following subjects: Reading, Math and Language Arts. (\*1<sup>st</sup> grade checklist 1<sup>st</sup> 6 weeks)

### Core Grade Composition -

Grades 1 and 2 - Grades will reflect the following:

Reading - Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension

Math - Computation and Problem Solving

Language Arts - Spelling, Craft and Conventions of Writing and Grammar

Science - Lab/Group Work and Independent Work

Social Studies - Participatory/Group Work and Independent Work



### Recording and Reporting -

Grades will be recorded in the GRISD electronic grade book by 4:00 PM on the Monday following the assignment and/or within five days of the assignment due date.

Progress reports for all students in all core subjects will be sent home no later than Thursday of the fourth week in each six weeks grading period.

Report Cards will be sent home the Thursday following the end of each six weeks grading period.

### Failing Grades / Second Opportunity -

Students may have an opportunity to improve a grade below 70 on select assignments. The maximum grade to be recorded for a second opportunity is an average of the grades on the assignment. Teachers may use a variety of "second opportunities" such as correction of test or assignment, administration of alternative test or assignment, or an additional assignment for extra credit. Teachers may refer students who fail a subject for the six-weeks to the RTI Committee for intervention consideration.

### Absences -

Students are expected to complete work missed when absent. The student will have one day for each day missed to complete the assignments. Parents need to contact the school to make arrangements to pick up the missed work to be completed at home. Many of the lessons at GRES are hands-on and cannot be duplicated on a worksheet; students may be required to complete make-up work during recess.