

## Individual Planning System

The purpose of the individual planning system is to guide all students as they plan, monitor, and manage their own educational, career, and personal-social development. Schools can systematically use a variety of resources-staff, information, and activities-and to focus resources toward the students and to assist individual students to develop and implement personalized plans. Through the individual planning system, students can:

- Set challenging educational, career, and personal-social goals that are based on self-knowledge and information about school, the world of work, and their society;
- Make plans for achieving short, intermediate-, and long-term goals;
- Assess their current progress toward their goals; and
- Make decisions that reflect their plans.

As Part of the developmental guidance program, the individual planning system includes:

- Age-appropriate, objective-based activities;
- Relevant, accurate, and unbiased information; and
- Coordinated advisement procedures to facilitate appropriate placement decisions by students and their parents. Parent involvement is essential.

The school counselors may conduct the group guidance sessions and/or consult with student's advisors and parents. They have responsibility for assuring accurate and meaningful interpretation of test and other appraisal results information to students, teachers, and parents. They may coordinate or consult with those who are responsible for providing other career and educational information and the procedures whereby teachers make placement recommendations. They refer or consult regarding the procedures for referral of students with needs for special/targeted educational programs such as gifted, bilingual, students in at-risk situations, special education, and compensatory education.