

District: Glen Rose

Campus: Junior High

Name of Person Completing Form: Jason Pounds

Title: Principal

CASE Component: Compliance and Policy Reporting Requirements

Overall Rating: Exemplary

Criteria that could be considered when evaluating a district/campus	Rating	Description of programs, services, etc.
504 Plans Implemented	E	
Home language surveys done at registration	E	
No withdrawals due to immunization non-compliance	E	
Participation and results in Fitnessgram	E	
Hearing, vision, and scoliosis screening	E	
TEA report cards send home to parents	E	
T-Tess evaluations completed within timeline	E	
School improvements audit completed	E	
LPAC documented and implemented	E	

District: Glen Rose

Campus: Junior High

Name of Person Completing Form: Jason Pounds

Title: Principal

CASE Component: Dropout Prevention Strategies

Overall Rating: Exemplary

Criteria that could be considered when evaluating a district/campus	Rating	Description of programs, services, etc.
End of year awards for all grades	E	
Fall open house	E	
Career Day	E	
504 plans implemented	E	
2 Counselors available	E	
Online Credit Recovery program	E	
Students clubs	E	ITS, Robotics, UIL, Dance, Book Club
Daily tutorials with Bus	E	

District: Glen Rose

Campus: Junior High

Name of Person Completing Form: Jason Pounds

Title: Principal

CASE Component: Fine Arts

Overall Rating: Exemplary

Criteria that could be considered when evaluating a district/campus	Rating	Description of programs, services, etc.
Participation in UIL-sponsored activ./comp.	E	7/8 Band, UIL contest/sight-reading-solo/Ensemble choir, UIL Contest-One Act Play contest, Art @ Academic UIL
Participation in non-UIL competitions	E	JR Vase Art contest , Beginner Band Music Festival
Student participation in special assemblies, clubs & performances	E	Jr High Dance Club (Performance @ HS), ITS
Literacy publications by students	E	Journalism produces yearbook
Field trips to museums, comm. Theaters, symphony	E	Amon Carter, Ft. Worth symphony Trip, Scarborough Fair
Inclusion of art, music and/or theater TEKS in core classes	E	
Student are exhibits on & off campus	E	On campus in Cafeteria, Barnards Mill Museum display
Number of Students completing in more than 1 Fine arts credit	E	

District: Glen Rose

Campus: Junior High

Name of Person Completing Form: Jason Pounds

Title: Principal

CASE Component: Well & Physical Education

Overall Rating: Exemplary

Criteria that could be considered when evaluating a district/campus	Rating	Description of programs, services, etc.
Number of PE course offerings	E	PE, Pre-Athletics, Athletics
Concussion oversight team required under HB2038	E	
Open gym outside of traditional school day	E	Wednesday & Sundays
Summer food program participation	E	
Availability of school nurses	E	
Notice of required immunizations	E	
Compliance with state & federal nutrition requirements	E	
Participation in free vaccination clinics	E	
Anti-bullying lessons	E	Counselor in classes
Character Education	E	Counselor in classes
Availability of school counselors	E	
red ribbon activities	E	
Blood born pathogens- compliance	E	

District: Glen Rose

Campus: Junior High

Name of Person Completing Form: Jason Pounds

Title: Principal

CASE Component: Community & Parental Involvement

Overall Rating: Exemplary

Criteria that could be considered when evaluating a district/campus	Rating	Description of programs, services, etc.
PTA/PTO involvement at district & campus	E	
Back to school orientations	E	
Veterans day assemble	E	
Materials & training provided in multiple languages to parents and community	E	
End of year programs including parents	E	Awards program
Communication with parents via facebook	E	
Documentation of IEP, 504 plans	E	
Campus Cookouts	E	