

Glen Rose Intermediate

Campus Improvement Plan
2009-2010

“Our Mission: Excellence”

Glen Rose Intermediate Campus Improvement Plan
2009- 2010

Plan Component:		Academic Achievement						
Performance Goal		GRIS students will achieve above state average in areas measured by TAKS						
Objective		All students will meet or exceed state passing standards on TAKS for Exemplary status.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,2,10	An emphasis on writing by all departments will continue	Data driven	All	Principal Teachers	August through May	All staff	Improved benchmark and TAKS test scores	TAKS Data
1,10	Morning reading alleys will continue to emphasize reading for fun.		All	Aides	August through May	Administration, Teachers	Accelerated Reading	Student Performance
1,10	Two benchmark test will be administered in every TAKS subject to monitor success		All	Principal, Asst. Principal, Teachers	October through May	Released TAKS test	Improved scores on benchmark and TAKS data	Aware Data
	An emphasis on Science		All	Science Teachers	August-May	Delta/FOSS Science Materials, Study Island (5 th grade)		

SW Comp: PD= Prof. Development;

Needs Assessment: AEIS,

Special Populations: GATE= Gifted & Talented; ESL= Eng. as a second lang.; AR= at risk; SE=Special Ed.; E=ethnicity; ED= Economically Disadvantaged

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1,2,10	A continued emphasis will be placed on low-performing sub-pop groups	Data Driven	AR ESL SE E ED	Teachers Principal, Asst. Principal Teachers,	October through May	Released TAKS test	Improved scores on benchmark and TAK	Aware Data, TAKS Data
1,3,9, 10	A tutor for each grade level will be provided for those receiving low scores on benchmarks and or TAKS in Reading and Math		ESL ED E	Principal, Asst. Principal, Teachers	January through May	Local, State and Federal Funds, TAKS remediation materials	Improved scores on benchmark and TAKS data	Aware Data TAKS Data
1,2,10	At risk students will attend morning computer lab		ESL E AR	Principal, ESL Teacher, Teachers, Aides	August through May	Success Maker	Student Performance	Success Maker data, TAKS Data Attendance roster
1,4,8, 10	A campus-wide emphasis to disaggregate TAKS data using AWAR		All	Principal, Asst. Principal, Teachers, PEIMS	August through May	ESL, AWARE, PEIMS Data	Student Performance	Teacher attendance records

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1,10	Grade level tutorials during recess, Tiger Time and after school	Data Driven	All	Principal, Teachers	September through May	Tutorial Materials, Tutorial Bus, Grand Central Station Lab (GCS)	Student progress on benchmarks	AWARE, Grades
9	Response to Intervention (RTI) committee meetings will be held for students who are not performing at grade level		All	Principal, Asst. Principal, Counselor, Teachers	Every six weeks	Student Records, Grand Central Station Lab (GCS)	Student Performance	AWARE, Grades
1,2,9	Students with reading difficulties will attend DILL, or a Reading Enrichment and use the Kurzweil program		All	DILL Teacher, Reading Enrichment Teacher	August through May	Local, State and Federal Funds, SRA Reading Mastery, Kurzweil software	RTI Meetings	AWARE data, TAKS Data
1,2,9	Students with math difficulties will have the opportunity to receive RTI		All	Principal, Asst. Principal, Tutorial Teachers	August through May	Student Records, TAKS Data, Number Worlds, GCS, SRA Reading Mastery	Student Progress	TAKS Data

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1,2,9	Special Ed. and ESL grades will be monitored at three and six week periods INOVA data used to target instruction and strike aberrant zones INOVA data used to target at risk students and provide a teacher mentor Target Economic Disadvantaged and ESL students to participate in summer school enrichment program	Data Driven	SE, ESL	ESL Teacher, Special Ed. Teacher, Asst. Principal	August through May	Technology (Gradebook)	Student Performance	Grades
			AR	Principal, Asst. Principal, Teachers	August through May	INOVA Report	Student Performance	INOVA Report
				Asst. Principal, Teachers	Ongoing		Student Progress	
			ESL ED	Principal, Champ Camp Teachers	June	Champ Camp materials, Reteach and tutorial materials	Student Progress	
1,2,8	Curriculum meetings will be held every six weeks for the purpose of discussing and evaluating student/content progress and needs			Principal, Vertical Team Chairs	Every Six Weeks	TEKS, Student Data	Student Progress	Vertical Team meeting minutes

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3	Salary and benefits for one teacher locally funded	Data Driven		Administration	August through May	Local, State, and Federal Funding	Employee Records	
3	Part salary and part benefits for one technology teacher							
3	Salary and benefits for one class size reduction teacher- Title II, Part A							
3	Salary and benefits for three support staff employees- Title 1, Part A							

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2009- 2010

Plan Component:		Academic Achievement						
Performance Goal		GRIS will provide a challenging and meaningful instructional program to close the achievement gap between regular education students and special populations						
Objective		All students will meet or exceed state passing standards on TAKS for Exemplary status.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,2,4, 8,10	<p>Professional development needs are based on student performance data</p> <p>Collaboratively selected topics are aligned to address student needs</p> <p>Evaluation of professional development activities is tied to the needs assessment for on-going planning.</p> <p>Multiple assessments are used for all students: 1)end of chapter test, 2)Unit Tests, 3)Teacher-made test, 4)Daily/weekly assessments, 5) Benchmark Test</p>	Data Driven	All	<p>GRIS Staff, Administration</p> <p>Principal</p> <p>Principal, Asst. Principal, Teachers</p>	August through May	<p>Local, State, Federal Funds</p> <p>Classroom materials, AWARE, Released TAKS test</p>	Student Performance	<p>Staff Sign-In Sheets, Certificates of Attendance</p> <p>Student Records</p>

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1,2,6, 8,10	Teachers are provided opportunities to participate in staff development relating to campus needs	Data Driven	All	Teachers	August through May	District and Campus Staff Development, Region XI, Company Hosted	Student Performance	Staff Development Sign-In Sheets
5,8	GRIS will continue its membership in the Effective Schools Project		All	Principal		ESP at Tarleton State University	Student Performance, Staff Leadership	Certificates of Attendance
	Campus wide training on individual student goal setting and self evaluation		All	Principal		<u>Vision Management</u>	Student Performance	Student Pride Folders
	Students are encouraged to participate in academic UIL Events		All	UIL Coordinators, Teacher	October through November	UIL materials, After school bus	Student Performance	Student Participation

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Plan Component:		Attendance						
Performance Goal		Attendance will be encouraged, with a result being a high ADA.						
Objective:		GRIS will maintain an ADA of 97% for all students 3rd grade-5 th grade.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,2	Incentives will be given for perfect attendance:1) Classroom(weekly), 2) Grade level (daily) 3) Six weeks, 4)Semester 5) Yearly	Data Driven	All	PEIMS clerk, Asst. Principal	Each six weeks; May 2009	PEIMS; Incentives purchased through Activity account		Attendance rates by six weeks period
1,2,6	Attendance clerk will monitor attendance cards and excuse notes from parents and doctors		All	PEIMS clerk, secretary		PEIMS records and parent notes		Roll sheets
1,2,6	On the 10 th absence during a semester period, parents will be mailed a letter requesting a conference		All	Asst. Principal, PEIMS clerk,	As needed	PEIMS records, attendance letter		Log of parent contact
	Teachers will make phone calls to parents when student has been absent twice		All	Teachers; PEIMS clerk		PEIMS records		Log of calls in AWARE

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6,10	Attendance Committee will conduct an attendance meeting when student has excess absences.		All	PEIMS Clerk, Asst. Principal	As needed	PEIMS records, Attendance Letter		Meeting notes
6,10	A student will be given an opportunity to regain credit due to absences by attending after school day recovery			Asst. Principal		PEIMS Records		Recovery Log

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2009- 2010

Plan Component:		Communications						
Performance Goal		Develop & maintain effective communication between staff, administration, parents, and community members that will enhance involvement & promote student achievement.						
Objective :		Effective internal communication						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,8	Staff members will attend staff meetings to disseminate information	Data Driven		Principal		Notes from Team meetings, school activities		Sign-in sheets
4	Weekly staff newsletters will be sent via email			Asst. Principal	August through September	School calendar		Newsletter
4	Each grade level will have regular team meetings			Grade level coordinators	As needed	Teachers		Grade level agenda
2,10	Vertical team meetings will be held once a six weeks			Principal Campus Curr. Coordinator		Vertical Meeting Report		Agenda/Report
	Monthly Leadership Team meeting to promote better communications and article discussions			Principal, Site-based team		Education articles		Sign-in sheets, Agenda, article feedback

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SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Daily communication is sent home in student's Tiger Talk	Data Driven	All	Staff	Daily	Tiger Talk notebooks or assignment books		Signed by parents
2	School announcements, including student-led Pledge, will be made before classes begin		Principal, Asst. Principal	Daily	One minute message, students			
2,10	Positive postcards will be sent home weekly		All Staff	Weekly	Postcards, address labels			
6	GRIS will maintain a school website		Computer Tec., Teachers	On going	Contribute Software; campus activities			
2,10	GRIS will continue to provide Spanish translation on all forms of communication when possible		ESL	Translator	August through May	Copies of notes		
	Weekly planning meetings with GCS Team and grade level teachers	AR	GCS Team, Grade level teachers	October through May	Lesson Plans		Student Performance	

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Plan Component:		Community Involvement						
Performance Goal		Develop & maintain effective communication between staff, administration, parents, and community members that will enhance involvement & promote student achievement.						
Objective :		Effective internal communication						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6	Community members will be informed of campus activities through local newspaper when applicable		All	Principal		Glen Rose Reporter/ Glen Rose Newspaper		newspapers
6	GRIS will host ESL parent nights		ESL	Principal, Translator	2 times yearly	Principal, ESL Teacher		Parent sign-in sheets
1,7,10	Encourage community members to participate in campus events: music programs, Science Night, Back to School Night, Book Fair events, Jingle Bell Run, etc.		All	Community Staff, PTA	Throughout year			Parent Attendance
2,7,10	GRIS will continue the community mentor program		AR	Principal, Community mentors	October through May	Community		Campus sign in sheets

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Plan Component:		Curriculum						
Performance Goal		Develop and maintain a curriculum that is aligned with state and national test objectives.						
Objective:		Meet or exceed state passing standards on all areas of TAKS.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Disaggregate all testing data from previous school year and use in planning instruction	Data Driven	All	Principal and teachers	August; after each testing session	AEIS report, AEIS-IT software; Scores for TAKS, Benchmarks	Student Performance	Disaggregation reports
1	Use data to align curriculum and drive instruction, thereby closing gaps in achievement levels among subpopulations		All	Teachers, Principal		Curriculum guides; Informed Instruction software; AEIS-IT Software	TAKS testing data	Testing data and disaggregation reports
1	Teachers will teach TAKS objectives as related to TEKS		All	All grade level teachers		TAKS objectives; TEKS	Student Performance	TAKS Data, Aware
	Educational titles will be added to the professional library		All	Campus Curr. Coordinator, Vertical chair		Local, State and Federal Funds, Literacy Lounge		Check out system

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1,2	Teachers will use benchmarks, TAKS equivalent tests, weekly assessments, and other authentic means to measure student progress	Data Driven	All	Teachers; Principal	According to campus testing calendar	TAKS equivalent assessment; curriculum; weekly assessments, SRA Reading Master, Number World	Scores of assessments	Student grades and progress, AWARE, TAKS Data
1,2,8	Continue vertical alignment committees in LA, math, science and social studies with emphasis on aligned vocabulary		AR ESL E ED	Teachers, Campus, Curr. Coordinator, Principal	August through May	<u>Classroom Instruction that Works</u> by Marzano	Student Performance	
1,2,4	Teacher training will be provided in research-based techniques		All	Principal	August through May	Local, State, Federal Funds	Student Performance	
1,2,8	Teachers will address (TAKS) objectives related to TEKS		All	Principal, Teachers			Student Performance	
1,9	Continue benchmark testing; two test per subject		All	Staff	October through February	Released TAKS Test	Student Performance	

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2009- 2010

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1,2	Re-teach weak areas as indentified by benchmark test and INOVA data	Data Driven	All	Principal, Asst. Principal; Teachers	August through May	INOVA Data, Benchmark Data, SRA Reading Mastery SRA Number World	Student Performance	Benchmark Data in AWARE
1,2	Use INOVA data and implement scenario grid to target student's needs							
1,8	Evaluate the process by which GT students are served		GATE	Principal, GT committee	August and April	GT criteria and student testing		
1,9,10	Continue providing special education services to those students who qualify and insuring least restricted environment		SE	Principal, Special Education Teachers, Teachers	August through May	Special Education Department		
1,2,7	Develop curriculum activities to reinforce TEKS; Math Pentathlon, Science Club, Science Fair		All	Science Teachers, Math Pentathlon Coaches	October through May	Pentathlon games, science materials	Student Performance	Student Sign-up sheets

Glen Rose Intermediate Campus Improvement Plan
2009- 2010

Plan Component:		Parent Involvement						
Performance Goal		Encourage and support parent involvement.						
Objective:		Parents are to be included in the educational process.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6	Parents will be invited to attend grade level Success Assemblies	Data Driven	All	Principal, Asst. Principal, Teachers	Each six weeks	Success Assembly Materials		
6	Three week progress reports will be sent home			Teachers	Each six weeks	Technology		Parent sign
6	Report card will include a calendar if upcoming events			Principal, PEIMS clerk	August-May	Calendar		
6	Parents are encouraged to attend evening campus events.			Staff	October-May			Parent Sign In sheets
6	Parents are encouraged to attend math pentathlon meetings to learn the games and be a game sponsor			Math Pentathlon coaches		Math Pentathlon games		Parent Participation

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6	Teachers will contact parents on an as needed basis in writing, phone, in person or email.	Data Driven	All	All Staff	Ongoing	Student information		Documented in AWARE
6	Parents and teachers will be encouraged to join and support GRIS PTA		All	Staff and PTA officers	August-May	PTO members		Parent membership
6	GRIS will place student grades on-line for parent viewing			Technology department, teachers				Website
6	Spanish translation will be included with campus communications		ESL	Principal, Teachers, Translator	August-May	Correspondents, Translator		
6	Use Tiger Talk notebooks or student planners are used to communicate with parents		All	Teachers	August-May	Tiger Talk folders, Student planners		Parent signing
6	Campus website and calendar will be available on line		All	Teachers, Tech. Teacher	August-May	Technology		

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2009- 2010

Plan Component:		Health and Safety						
Performance Goal:		To provide a safe learning environment for all students.						
Objective:		School personnel will provide a safe school environment that fosters optimal learning.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
2,6,10	All visitors will be required to register in the office and wear name tags			Office personnel		Visitor badges		
2,6,10	Permit entrance to the school through the front doors only			Custodial personnel/office staff		Custodial personnel		
2,6,10	Teachers will review the district Crisis Management Plan			Principal	August-May	Crisis Management Plan		GRISD Plan
2,6,10	Fire, tornado, and safety drill will be conducted throughout the school year			Asst. Principal		Drill schedule		State form
2,6,10	A campus wide behavior plan will be implemented to ensure student safety: Be Safe, Be Responsible, Be Respectful			Asst. Principal; Staff		Code of Conduct (District/Campus) <u>Vision Management</u>	Decrease Behavior Referrals	PEIMS

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2,6	Provide DARE training to 5 th grade students		All	5 th grade teachers, resource officer	November-March	Resource officer and DARE Materials		Student DARE graduation
2,7	Maintain a clean school facility			Custodial Staff				
2,7	Implement campus wide bullying prevention program:			Principal, Asst. Principal, Counselor, Staff	Weekly	Steps to Respect Beginning of a Hero CD Bully Alert CD, PA system	Decreased bullying problems	Office referrals
2,6,10	Inside and outside security cameras will be used to monitor safety. Custodial staff will use a checklist system for daily, weekly, and monthly cleaning tasks			Principal, Asst. Principal Custodial Staff	As needed	Security Cameras Custodial Procedures		

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2,6,10	Perform unannounced/obstructed safety drills		All	Principal, Asst. Principal	August-May			
6,10	Review playground safety rules with all students		All	Teachers				
6,10	Each grade level will use a walkie-talkie during recess and emergency drills to communicate with office staff		All	Teachers; office personnel		Walkie Talkies		
6	Parent volunteers must fill out a background check before volunteering in the classroom		All	office personnel, Central Office		Background check form		Parent Volunteer List
6	Teachers will report any suspicious of child abuse		All	All Staff		CPS numbers and website		

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2,6,10	Students will participate in “Play It Safe” program regarding personnel safety		All	Counselor	November	Women’s Center of Tarrant County		
2,6,10	Students will participate in “Red Ribbon Week” activities regarding drug resistance education		All	Principal; teachers; counselor	October	National Red Ribbon Week		
	GRIS will continue Christmas Express program for needy children		ED	Counselor	December	Christmas Express Donated Funds		
	GRIS will provide screenings for hearing, vision and scoliosis		All	Nurse	Fall, Spring	Vision and Eye Test Materials		Parent Contact if Problem
	Medication will be dispensed according to doctor’s orders		All	Nurse	August-May	Medication Form		Parent completed Form

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2,6,10	Students will participate in organized physical activities 35 minutes a day, 5 days a week		All	PE Teacher	Aug-May	PE Activities, Schedule		Physical Fitness Test	
2,6,10	Students and staff will participate in Walk Across Texas		All	All Staff	Sept-Nov	County Extension Agent		Physical Fitness Test	

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Plan Component:		Special Education						
Performance Goal:		Services for Special Education Students						
Objective:		Students will be provided with special education services needed.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,2,10	Provide regular education teachers with accommodations to help student be successful	Data Driven	SE	SE Teachers, Diagnostician	August-May	Accommodation Page		
2	Third grade LA is served through a pull out program		SE	SE Teachers		IEP's	Student Performance	Grades and TAKS Data
2	Third grade math is served through team teaching and inclusion		SE	SE Teachers, inclusion teachers, aides		Accommodation Page, Reteach materials		
2	4 th and 5 th grade LA and math students are served through team teaching and inclusion		SE					

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2,4,10	CPI Team is designated to intervene with out of control students	Data Driven	All	CPI Team	August-May	CPI Training and update training		Parent communication
2,4,10	ARD meetings will be attended by general education teachers, SE teacher, diagnostician and principal		SE	Principal, SE Teacher, Diagnostician	August-May	ARD paper work		ARD documentation
1,4	RTI committee will meet to identify students who need to be referred for testing		AR	RTI committee	Three times a year	Intervention documentation, GCS, Pre-referral		SE Testing paper work

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2009- 2010

Plan Component:		Special Education						
Performance Goal:		Services for Gifted and Talented						
Objective:		Students will be provided with G/T services needed.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,2,10	Enrichment provided in regular (inclusion) classroom as well as pull-out program	Data driven	GT	Teachers and GT teacher	August-May	Literacy Lounge Materials, GT teacher		G/T certified teachers, G/T testing, schedules
1,2,10	Implement Learning Labs for high performing students		All	G/T teacher	October-May			Student Sign up
	Kurzweil Software product will be used in the GCS Lab to assist students with reading		SE, AR	GCS Teacher	Dec.-May	Kurzweil Software, reading materials		GCS Lab data

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Component:	Highly Qualified Staff:
Performance Goal:	100% of new hires will meet highly qualified status prior to employment.
Objectives:	<ol style="list-style-type: none"> 1. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. 2. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%. 3. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
3,5	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.		All Teachers	Principals	As needed	Local, State, Federal funds, Application Data Base	Number of positions posted and, applications completed. Visits to website counted.	
	Establish an effective teacher mentoring system in order to retain highly qualified staff.		All teachers	Principals	August-As needed	T IIA Local	Mentor assignments & Journals	

3,5	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.		All teachers	Gibson, Principal	August	T IIA Local	Personnel files Professional Development records Teacher interviews	
3,5	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.		All Teachers	Principals	August	T IIA Local	Number of teachers in ACPs Professional Development records	
3,5	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.		All Instr. Para-professionals	Gibson, Principal	August	T IIA Local	Personnel files Professional Development records	

Glen Rose Intermediate Campus Improvement Plan
2009- 2010

Plan Component:		Technology						
Performance Goal:		Maintain a technology program that will enhance the education of GRIS students						
Objective:		Ensure an up to date technology program						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,4,8	<p>Provide a technology in-service program that meets the needs of teachers</p> <p>All classrooms have Promethean boards, Document camera, and access to lap top computers and active expressions</p> <p>Students attend keyboarding rotation</p> <p>Teachers will post lesson plans on district Forethought Program</p>	Data driven	All	<p>Principal, Technology Director</p> <p>Principal, Tech. Teacher, Keyboarding Teacher</p> <p>Principal, Staff</p>	<p>August-May</p> <p>six weeks out of the year</p> <p>August-May</p>	<p>Technology support and workshops</p> <p>Computers, software</p> <p>Software, TEKS</p>	<p>Student Performance</p> <p>Student Performance</p>	<p>Workshop enrollment</p> <p>Technology check out</p> <p>Computer tracking data</p>

Glen Rose Intermediate Campus Improvement Plan
2009- 2010

Plan Component:		Technology						
Performance Goal:		Maintain a technology program that will enhance the education of GRIS students						
Objective:		Ensure an up to date technology program						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1,4,8	Students attend computer lab to participate in individual TEKS practice in LA, Math and Science	Data driven	All	Tech. Teacher, Teacher	August-May	Software programs, Computer lab	Student Performance	Software tracking system
1,4,8	Continue to implement software that can be accessed on-line by students and community			Tech. Teacher, Teachers	August-May			
1,4,8	I-Pod Touch devices will be purchased to support differentiated instruction and for e-books			Technology, Tech. Teacher Teachers	Dec.-May	I-Touch and software		Check out system, benchmarks, TAKS Data
1,4,8	Activexpressions will be utilized in the classroom			Technology, Tech. Teacher Teacher	Dec.-May	Promethean Activexpressions, Active Board		Check out system, Student data

Glen Rose Intermediate Campus Improvement Plan

School Wide Components:

1. Comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content and student performance standards.
2. School wide reform strategies that: Provide opportunities for all children to meet the State's proficient and advanced levels of student performance; are based on effective means of improving children's achievement; use effective instructional strategies that—increase the amount and quality of learning time, such as extended school year, before-and-after school, and summer school programs; help provide an enriched and accelerated curriculum: meet the educational needs of historically underserved populations, including girls and women; address the needs of all children in the school, but particularly the need of children of target populations of any program that is included in the school wide program, and address how the school will determine if these needs are met. These programs may include counseling and mentoring services, college and career preparation, such as college and career guidance, services to prepare students for school-to-work transition, and the incorporation of gender equitable methods and practices; are consistent with, and are designed to implement, the State and local improvement plans, if any, approved under Title III of Goals 2000.
3. Instruction by highly qualified professional staff.
4. Professional development for teachers and aides, and where appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school wide program to meet the State's student performance standards. (In accordance with sections 1114(a)(5) and 1119.)
5. Strategies for attracting highly qualified teachers.
6. Strategies to increase parental involvement, such as family literacy services.
7. Strategies for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of assessments.
9. Provision of effective, timely, additional assistance provided to students who experience difficulty mastering the proficient or advanced levels of academic achievement standards.
10. Coordination of federal, state, and local services and programs and integration with the school wide program.