



Glen Rose I.S.D.

District Improvement Plan

2009 – 2010

Wayne Rotan, Superintendent

Glen Rose ISD
District
Improvement Plan
2009 – 2010

Programs: Regular and Special Education

Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the District Exemplary Performance Standard by the 2009– 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: GRISD will exceed the 09-10 state minimum passing standards for students taking the state tests (TAKS, TELPAS, TPRI)

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Students will take benchmark tests, following dates established by each campus. Those students needing additional assistance in elementary and intermediate and junior high and high school will be assigned tutorials before, during or after school. Certified teachers will be hired to tutor these students	Local funds; ARI funds and federal funds for tutors	Corcoran, Craft, Mapes, Morris	10/09-7/10	Students take benchmark tests. Students are assigned to tutorials and master TEKS objectives. Summative: Students successful on TAKS
2. English/language arts, math, science, social studies teachers will attend TEKS/TAKS related professional development workshops to ensure targeted instruction in the use of best practices to prepare students for the TAKS	Federal funds, local funds; ESC Region XI consultants	Habluetzel, Craft, Corcoran, Mapes, Morris	8/09-8/10	Certificates of Attendance or workshop sign-in sheets Formative: Teachers/Administrators attend. Summative: District reaches goal.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. Campuses will have the opportunity to purchase materials that are directly related to TEKS and TAKS objectives.	Federal funds; local funds	W.Rotan, D. Habluetzel	6/09-5/10	Financial record of purchases Formative: Campuses acquire additional materials.
4. WebCCAT license will be renewed and teachers will be provided training as needed.	Local funds	D. Habluetzel; D. McClure	8/09 – 5/10	Teachers use the WebCCAT bank of test questions.
5. Students in grades K-8 who demonstrate difficulties in reading, as diagnosed on a state approved test, or students who demonstrate difficulty in math, grades 3 - 8, as diagnosed on benchmark tests, will be required to participate in Accelerated Reading Instruction or Accelerated Math Instruction, as mandated by the Student Success Initiative.	State AMI and ARI funds Local Funds Scholastic Corporation	Habluetzel, Morris, Dunbar, Mapes, Teaff, Craft, Harris	9/09-7/10	Evaluation reports sent to TEA. Formative: Students are identified. Summative: Students receive accelerated services
6. GRISD will renew subscription to INOVA, a student evaluation technology tool, for purpose of disaggregating student performances on state tests.	Region X and XI; federal funds	D.McClure, Habluetzel, Corcoran, Craft, Mapes,	8/09-5/10	Disaggregation of data; areas for improvement are targeted Formative: Teachers evaluate curriculum Summative: Students show success on TAKS

Glen Rose ISD
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Improvement Plan
2009 - 2010

Programs: Regular and Special Education

Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the District Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: A gap of fewer than 10 percentage points will exist between all student populations containing more than 30 students, and who make up more than 10% of that student group.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. District and campus vertical teams will meet to disaggregate TAKS data for each core subject area	Rotan, Habluetzel	Habluetzel, Corcoran, Morris, Mapes, Craft	8/09 – 5/10	Objectives showing inconsistencies in teaching are targeted
2. District will employ certified teachers as tutors for students not meeting success on benchmark tests.	Federal funds; local funds	Morris, Corcoran, Mapes, Craft	10/09 – 7/10	Students master necessary skills and are successful at their grade level.
3. Content Mastery, Grand Central Station, Inclusion instruction, “pull-out” classes, study hall periods and tutorials will be provided for Special Education, ESL and other at risk students.	Compensatory designated local funds.	Corcoran, Craft, Mapes, Morris	8/08 – 5/09	Students are provided with the assistance needed in order to be successful.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
4. The district will provide staff development for teachers in order to appropriately identify the number of students in special education and continue with pre-referral committees on all campuses. (RTI Training)	Jeanne Fehler	Morris, Mapes, Corcoran, Craft	8/09 – 5/10	Pre-referral committees will be in place on all campuses.
5. ARD committees will set high expectations for each special education student when considering statewide assessment in order to appropriately identify the number of students who are taking TAKS Alternative or TAKS Modified tests.	Jeanne Fehler	Morris, Mapes, Corcoran, Craft	8/09 – 4/10	Special education students will take standardized tests that match their IEP goals.
6. GRISD will participate in data analysis and staff development opportunities to ensure that all special education students are receiving appropriate services in the least restrictive environment.	Jeanne Fehler Region XI	Habluetzel, Morris, Mapes, Craft, Corcoran	8/09-7/10	Formative: Continuous Improvement Plans will be created to ensure that a variety of placement options are available to provide the least restrictive environment. Summative: GRISD will meet compliance standards with LRE on PBMAS

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Goal: GRISD will meet the requirements for the District Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: 100% of all 5th and 8th grade students will master the TAKS Reading by the third testing; 100% of 5th and 8th grade students will master the TAKS Math by the third testing; 100% of seniors will pass TAKS Exit Tests.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Identified students in grades K – 8 will receive assistance through the Accelerated Reading Instruction (ARI) program.	State funds; ARI, AMI tutors, local teachers	Habluetzel, Morris, Dunbar, Teaff, Mapes, Craft, Harris	10/09-7/10	Testing documents, attendance records, payroll records.
2. GRES and GRIS will hold a TAKS Parents' Nights and Family Nights.	Local funds	Morris, Dunbar, Teaff, Mapes, Swearengin,	8/09-5/10	Parents are given information regarding guidelines of TAKS standards and shown a copy of a TAKS Release Test.
3. GRJH students will have additional opportunities to master reading skills through the READ 180 Program	Local Funds	Craft, Harris	8/09 – 5/10	Lexile scores for students in READ 180 increase to grade level mastery.
4. HS students not passing TAKS Exit will be placed in classes or tutorials and certified teachers will be hired as tutors before or after school	Local Funds	Corcoran, Wright	8/09 – 5/10	HS students will graduate.

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Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the District Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: GRISD will maintain an attendance rate of 96% or greater.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Campuses will continue to promote attendance by giving students exemptions, recognitions, rewards or awards.	PEIMS Clerks	Dunbar, Teaff, Harris, Wright	8/09-5/10	Formative: Attendance is closely monitored. Summative: PEIMS attendance reports; Student attendance meets district goal.
2. Campuses continue to contact parents of students having 5 or more absences by phone or letter.	PEIMS Clerks	Dunbar, Teaff, Harris, Wright	8/09-5/10	Formative: Parents are contacted Summative: Unnecessary absences are prevented.
3. Campuses will conduct attendance meetings to address habitual student absences and formulate plans for improvement.	PEIMS Clerks Campus staff	Dunbar, Teaff, Harris, Wright	8/09-5/10	Formative: Committees will meet as needed Summative: Interventions will occur to address habitual student absences.
4. The junior high and high school campuses will hold Saturday School for all students exceeding the maximum number of absences allowed for each semester.	Local funds	Harris, Wright, Corcoran, Craft	11/09 – 12/10 and 01/10 – 5/10	Formative: Students will attend Saturday School Summative: Students will not fail because of having too many absences.
5. Campuses refer students, whose absences exceed state limit, to local judge and warning notices and/or fines are served to students or their parents.	SROs Judge	Dunbar, Teaff, Harris, Wright	As often as offense occurs.	Formative: Students are referred to court/judge. Summative: Excessive absences cease.

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Programs: Regular and Special Education

Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: GRISD will maintain a dropout rate of 1% or less.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. A Personal Graduation Plan will be designed and implemented for each student in grades 6-12 who is considered at-risk, due to failure of any section of the TAKS.	TAKS results	JH and HS PGP teams (Administrator, Counselor, Teachers)	8/09	Formative: Action plan will be formed for each student who qualifies. Summative: Students are successful on TAKS tests.
2. SROs will make home visits when students have excessive absences.	PEIMS Clerks	Dunbar, Teaff, Harris, Wright	Daily through 5/10	Documentation of visits through SRO logs
3. Campuses will monitor, and when necessary counsel students identified as being at-risk.	Texas Education Code	Swearengin, S.Rotan, Morris, C.McClure, Mackey	8/09-5/10	Formative: Students' records. Summative: Reduction of dropout rate.
4. Work-study programs will be offered to provide students with opportunities to work 15 hours per week.	Local and federal funds	Swearengin, S.Rotan, Morris, C.McClure, Mackey	10/09-5/10	Formative: Students' participation in work-study program Summative: Reduction of dropout rate.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5. Credit Recovery Technology and summer school will continue to be used for HS students to retake a semester class that was failed.	Local funds	Corcoran, Wright	8/09-7/10	Student takes and passes the semester class.
6. Information will be given to secondary students regarding area charter schools and GED programs.	Brazos River Charter School	S.Rotan, C.McClure, Mackey	8/09-5/10	Formative: Counselors meet with students/parents. Summative: Students and parents decide on traditional high school or alternative high school.

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Programs: Regular and Special Education

Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: Junior High and High School Students will be informed of post-graduate opportunities.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. GRJH will present a parent night to provide information about Freshman Orientation for parents of 8 th grade students.	ESC Region XI, Hispanic Translator	S.Rotan	1/10 – 4/10	Formative: Students and parents are informed about financial aid, college options, and expectations of high school. Summative: Students and parents are able to make informed choices.
2. GRHS will offer a College and Career Night for students and their parents.	Financial Aide representatives. Area colleges and technical institutes and armed forces representatives	C.McClure, Mackey	1/10 – 4/10	Formative: Students and parents are informed about financial aid and post-graduate options. Summative: Students and parents are able to make informed choices.

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Programs: District Improvement Plan
 Plan Component: Academic Achievement: Recruitment and Retention Plan
 Goal: GRISD will meet the requirements for the Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.
 Objective: GRISD will continue to enforce strategies set up in the district’s Recruitment and Retention Plan so that GRISD students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations, participating in the EXC XI collaborative, and maintaining active web page.	Local Budget	T.Gibson	8/09-7/10	Number of positions posted; number of applications submitted
2. Establish an effective teacher mentoring system in order to retain highly qualified staff.	Federal Budget (TIIA) Local Budget	Habluetzel, Morris, Mapes, Craft, Corcoran	8/09-7/10	Mentor assignments; mentor journals
3. Analyze data from all teachers’ certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Personnel files	Habluetzel, Gibson	8/09-7/10	Personnel files and professional development records will document evidence of a highly qualified staff and staff development

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
4. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, Bilingual and ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Federal Budget (TIII) Local Budget	Gibson Habluetzel, Morris, Mapes, Craft, Corcoran	5/09-7/10	Personnel files; professional development records
5. Continue to hire instructional paraprofessionals on Title I campuses that are highly qualified. <i>(Instructional paraprofessionals must possess a minimum of two years of college, an Associate's degree or undergo the Board approved test, prior to being hired.)</i>	Federal Budget Local Budget Local test	Habluetzel, Gibson	5/09-7/10	Personnel files; professional development records

**Glen Rose ISD
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Programs: District Improvement Plan
 Plan Component: Academic Achievement: Title I, Part A NCLB Requirements
 Goal: GRISD will meet the requirements for the Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.
 Objective: All Title I, Part A (Glen Rose Elementary and Glen Rose Intermediate) campuses will implement all statutory requirements for that federal program.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. GRISD will provide staff development to teachers, principals and other staff in order to meet / maintain the TQAMO.	Federal Funds (TIA, TIIA) Local Funds Tarleton University, ESC Region XI	Habluetzel, Morris, Mapes, Craft, Corcoran	8/09- 7/10	Teachers, principals and other staff members receive scientifically based training that earns or helps them maintain TQAMO under NCLB.
2. The District Leadership Team will meet and work with representatives from all campuses in order to coordinate district and campus plans.	08-09 Leadership Team, Campus SBDM Reps	W.Rotan, Habluetzel, Morris, Mapes, Craft, Corcoran	7/09- 5/10	All campuses will consult each other in regard to their plans and work together on district plan.
3. GRISD will continue to assure parents that all students are taught by teachers who are provided professional development based on scientifically-based research, and that all teachers and paraprofessionals meet the HQ standards as set forth in NCLB	Federal Funds (TIA, TIIA), Local Funds,	Habluetzel, Gibson, Mapes, Morris	7/09- 5/10	District continues to hire HQ teaching staffs. (No student from any campus, <i>(including Title I campuses)</i> will be taught by a teacher who does not meet HQ standards.)

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Programs: Compensatory Education

Plan Component: Academic Achievement

Goal: GRISD will meet the requirements for the Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.

Objective: All GRISD students will demonstrate success as shown on local and state developed tests.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Identified students will receive additional assistance in academic subjects, pre-kindergarten through 12 th grade.	Prekindergarten, Accelerated Classes, Tutorial Classes; Federal funds Compensatory local dedicated funds	L. McCravey, D. Bozarth, G.Bell, T.Livingston, K.Peterson, L.Terry, D. Fowler, J.Cain, L.Caldwell, B. Holder, T. Toney, R. Mora	8/09 - 5/10	Students will demonstrate success on state and local assessments.
2. Teachers who work with identified dyslexic students will participate in campus RTI and 504 meetings to provide expertise and information related to dyslexia.	Scottish Rite Information; teacher resources	Bell, Brandt	8/09 - 5/10	District teachers have a better understanding of dyslexic students and the dyslexia program.
3. Staff development activities related to implementation of the English Language Proficiency Standards will be conducted to provide teaching staff with resources needed to implement the ELPS for English Language Learners.	Local funds	Habluetzel	8/09	District teachers have a better understanding of English Language Learner students and the ELPS

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Programs: Compensatory Education
 Plan Component: Academic Achievement
 Goal: GRISD will meet the requirements for the District Exemplary Performance Standard by the 2009 – 2010 school year, while maintaining the standards for NCLB Adequate Yearly Progress.
 Objective: Identified campuses will provide students with accelerated instruction.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. GRES and GRIS students who demonstrate difficulty with reading will receive additional instruction in Reading Enrichment class or with methods or techniques taught in the Texas Reading Academies, and used with ARI. (Accelerated Reading Instruction).	Reading Labs, federal funds (ARI-AMI), compensatory dedicated local funds	Mapes, Morris	8/09 - 5/10	Students show improvement on post testing. Students show improvement with academic skills as measured by teacher evaluation of students.
2. GRIS students demonstrating difficulty in math will be instructed with AMI (Accelerated Math Instruction).	Federal funds (ARI-AMI), compensatory dedicated local funds	Mapes	8/09 - 5/10	Students show improvement on post testing. Students show improvement with academic skills as measured by teacher evaluation of students.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. GRES students will be given small group instruction, after benchmark tests identify areas needing improvement.	Federal funds (TIA);	Morris	8/09 – 5/10	Students show improvement with academic and social skills as measured by teacher evaluation of students.
4. In order to produce a smaller pupil teacher ratio a Class-Size Reduction teacher will be provided for Kindergarten and 3 rd grade.	Federal funds (TIIA)	Morris, Mapes	8/09-5/10	Kindergarten students are well prepared for first grade; third grade students are successful on state tests.

Glen Rose ISD
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Programs: District Improvement Plan
 Plan Component: Parent and Community Involvement
 Goal: GRISD will develop and maintain an effective communication program among the school, parents, and community.
 Objective: GRISD will increase parent and community awareness and involvement in school-related activities.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. GRISD web page will be continuously updated in order to communicate current calendar events and other information.	Doug McClure	D.McClure Habluetzel Corcoran Craft Mapes Morris	7/09 – 7/10	Information will stay current on GRISD web page. All state and federal required information will be posted on this website.
2. GRISD will encourage community and parents to utilize GRISD website to obtain email addresses for all faculty and staff for effective electronic communication and monitor their student's grades online.	Doug McClure	D.McClure Habluetzel Corcoran Craft Mapes Morris	8/09-5/10	Documentation of emails between staff and community and parent contacts.
3. Outreach activities will be developed to share with Glen Rose Nursing Home and Cherokee Rose Manor residents.	Glen Rose Nursing Home- Joellyn Mims Cherokee Rose Manor – Rick Villa Women of Nuclear	Bruce Morris Railsback	9/09-5/10	Campus records of activities

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
4. Joint effort between community and school for continued support of Project Graduation activities.	Project Graduation Committee Parents of Seniors	Jeff Harris	5/28/10	Successful Project Graduation in May
5. Silver Tiger program will be continued with support of school.	Local Funds	HS Office Staff	08/09-05/10	Record of activities for senior citizens through the year
6. More Hispanic parental involvement through programs and information dissemination on an as needed basis for each campus.	C. Downing, L. Yocham, A.Cantwell, L.McCravey	Morris, Mapes, Craft Corcoran,	08/09-05/10	Agenda and sign-in sheets from meetings
7. Marquees at each campus will continue to provide information to the parents/community regarding upcoming events and activities.	T.Corcoran S.Craft L.Mapes D. Morris	T.Corcoran S.Craft L.Mapes D. Morris	8/09-5/10	Updated information on campus marquees
8. The district will produce and send a quarterly newsletter to parents and community.	Local Funds	W. Rotan, Morris, Mapes, Craft Corcoran, Habluetzel	8/09-5/10	Parents and community informed about district information and events.

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: Teaching and Learning – Integrate Technology in learning and Teaching across the curriculum

Objective: Ensure that teacher have access to the technology and resources to enhance classroom instruction and supplement the curriculum in all areas

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Continue to install projection devices in targeted classrooms. Develop criteria, cost & implementation schedule. Develop full multimedia classrooms.	Budget	Tech Staff	07/09	Teachers using projection devices as teaching.
2. Train all teachers in use of Forethought, a district-wide curriculum and lesson planner	Tech Allotment, Budget	Doug McClure, Patti Flanary, Tech. Staff, Lab Mgrs	08/09	Teacher using online resources
3. Review and implement curriculum development and instructional technology. Work with teachers using projection devices to enhance resources and discover new tools	Tech Allotment, Budget	Doug McClure, Patti Flanary, Tech. Staff, Lab Mgrs..	07/09-05/10	Teacher using curriculum tools to develop and organize curriculum.

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Programs: District Improvement
Plan Component: Technology
Goal: Teaching and Learning - Integrate Technology in learning and teaching across the curriculum.

Objective: Maintain curriculum software to meet or exceed TEKS and TAKS requirements.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Review curriculum software and coordinate with campus instructional technology to upgrade software to support TAKS initiatives. Include in curriculum plan.	Federal and local funds	D. McClure, Flanary Tech Department	07/09-07/10	Curriculum software is current
2. Purchase I-Pods to use in campus libraries for use with e-books and other software applications that support differentiated instruction	Federal and local funds	D. McClure, Flanary Tech Department	07/09-07/10	Identified sub-groups have usable technology equipment outside of school hours.

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: Educator Preparation and Development - Ensure that teachers have access to training resources.

Objective: Provide advanced training for teachers in the area of educational technology.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Train all staff in use of Workshop, part of the Eduphoria system that maintains records and attendance of district-wide staff development presentations.	Budget, GRISD Tech Trainers	D. McClure, P.Flanary, D.Habluetzel, Lab managers, Tech staff	08/09 – 05/10	GRISD staff maintains its own district provided staff development records. Administrators have capability to view records easily.
2. Offer technology training during summer and staff development days	Budget, GRISD Tech Trainers	D.McClure, D.Habluetzel, P.Flanary	Annually	Teachers attending training
3. Support teacher training efforts for Master Technology Teacher Certification. Develop mentor program. Utilize teachers with technology experience to model best practices to other staff. Promote mentoring during staff in-service days.	Budget, GRISD Tech Trainers	D.McClure, D.Habluetzel, P.Flanary	08/09 – 05/10	Teachers receive training and certification. Teachers collaborating and sharing ideas.

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: Administrative and Support Services

Objective: Streamline district administrative tasks

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Continue to develop paperless forms and communications	Local funds	Doug McClure	08/09-07/10	Additional forms and documents available electronically. Reduced paper usage.
2. Develop additional web based resources.	Local funds	Doug McClure	08/09-07/10	Additional resources available online
3. Maintain software and hardware to meet new requirements	Local funds	Doug McClure	08/09-07/10	Hardware and software meets standards

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: District Communications

Objective: Improve district communications and information flow
 between campuses, departments, parents and
 community.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Continue to utilize email, web site and portal to disseminate information to parents and community.	Local funds	Doug McClure, Tech Staff	08/09-07/10	Parents receiving information on school events and activities.
2. Empower campus staff to maintain their own content.	Staff	Doug McClure, Principals	08/09-07/10	Teachers posting student and parent oriented content to website

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: Infrastructure for Technology

Objective: Maintain and upgrade district infrastructure to meet new state and district educational requirements.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Review Distance Learning capabilities.	Local funds	Doug McClure	08/09-07/10	Distance learning available if needed
2. Continue to upgrade software in order to meet current requirements.	Local funds	Doug McClure, Tech Staff	08/09-07/10	Software meets current requirements
3. Continue to review and implement curriculum development and instructional technology. Work with teachers using projection devices to enhance resources and discover new tools.	Local funds	Tech Staff	08/09-07/10	Adequate bandwidth available for Internet based curriculum

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
 Plan Component: Technology
 Goal: Teaching and Learning - Improve student academic achievement.

Objective: Identify areas that can be enhanced through the use of technology.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Meet with campus leaders and curriculum coordinators to determine needs of students, teachers and campuses.	State and Local funds	D. McClure, Campus Staff	08/09-07/10	Campuses utilizing needed technology tools
2. Coordinate with Curriculum Director for vertical alignment of student technology skills. (Keyboarding)	Staff	Doug McClure Dianne Habluetzel	08/09-07/10	Students acquiring needed technology skills at appropriate grade level.
3. Evaluate student email access using moderated email service. Continue to evaluate mobile and handheld devices.	State and Local funds	Doug McClure	08/09-07/10	Students utilize email for homework and teacher communication. Needs assessment complete.
4. Continue to evaluate Assistive Technology. Perform needs assessment. Coordinate with Special Ed. Dept.	State and Local funds, Hood Co.Coop.	Tech, special Ed Dept.	08/09-07/10	Student's special needs technology requirements met.

Glen Rose ISD District Improvement Plan 2009 - 2010

Programs: District Improvement
Plan Component: Technology
Goal: Technology Planning

Objective: Align district Technology planning with state and federal initiatives.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Update district three-year Technology plan.	Staff	Doug McClure	10/31/09	Plan update approved
2. Align district plan with TEA Long Range Plan for Technology and No Child Left Behind Act.	Staff	Doug McClure Dianne Habluetzel	10/31/09	District plan aligned with state and federal planning initiatives.
3. Continue to review and implement curriculum development and instructional technology. Work with teachers using projection devices to enhance resources and discover new tools	Staff	Doug McClure, Tech Committee members	10/31/09	District progress measured with STAR chart.

Glen Rose ISD
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Improvement Plan
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Program: Safe and Drug Free Schools
 Plan Component: Safety
 Goal: GRISD will have a safe learning environment for students.
 Objective: Campus and district programs will promote safety.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. The district will promote safety and drug awareness programs, as specified in the Safe & Drug Free Schools Plan	Local funds, Title IV funds; SROs, STAR Council on Substance Abuse, Women's Center of Tarrant County, SADD, STUCO, Project Graduation Committee, DARE	T. Corcoran, S. Craft, S. Mapes, D. Morris, J. Harris, C. McClure, T. Morris, K. Swearengin, S. Rotan,	8/09 – 5/10	GRISD students are made aware of safety practices and drug prevention.
2. The district will address issues related to coordinated health activities and their evaluation, as well as methods to ensure that students participate in the required physical activity, and any other indicator recommended by the School Health Advisory Council.	School Health Advisory Council, Local Funds	Habluetzel, Morris, Mapes, Craft, Campus Nursing Staff	8/09 – 5/10	GRISD students participate in coordinated physical health activities FITNESS Gram records

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Program: Safe and Drug Free Schools
 Plan Component: Safety
 Goal: GRISD will have a safe learning environment for students.
 Objective: Campus and district programs will promote safety.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. The district will adopt and implement a policy addressing sexual abuse of children.	School Health Advisory Council	School Health Advisory Council	8/09- 5/10	Reduce child abuse and neglect. Improve child welfare
4. Transportation Evacuation Plan.	Luminant (formerly TXU), EOC, FEMA	T. Gibson, Brian Thomas, campus principals	8/09- 5/10	GRISD has annual evacuation drills that evacuate approximately 2,000 people in case of nuclear emergency.
5. The district will hold an unannounced evacuation drill in order to keep cognizant of the possible need.	District Bus Drivers	T. Gibson, Brian Thomas, campus principals	9/09 – 11/09	Drill will be successful.

Glen Rose ISD
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Program: District Improvement Plan
 Plan Component: Facilities
 Goal: Fulfill capital improvement needs for Glen Rose ISD
 Objective: Prioritize Capital Improvement Needs and Secure Bond Funds

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Continue with district projects following Board approval of remaining bond funds.	Local Funds, RBC advisory group	W. Rotan	8/09- 5/10	Agenda of Board meeting

Glen Rose ISD
District
Improvement Plan
2009 - 2010

Program: District Improvement Plan
 Plan Component: Facilities
 Goal: Use resources efficiently
 Objective: Reduce energy consumption by 5% annually

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Install energy efficient hardware in all district facilities and monitor energy consumption	Local funds	W.Rotan	8/09- 5/10	Energy consumption will decrease.
2. Purchase fuel efficient busses to decrease fuel consumption and emissions of NOx.	Local funds and grant	W. Rotan and T. Gibson	8/09- 5/10	Fuel consumption will decrease. NOx emissions will decrease.